

**„Success story live.  
Demonstration of video success story  
„Dance Teacher”  
by Stanisław Maciej Berger**

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## Introduction

I would like to introduce you Mr. Stanisław Maciej Berger.

He is an example of how disadvantaged adult learners can start their LSE. Mr. Maciej is a trainer of Ballroom dance and owner of dance school without professional education and financial support. His life story has made him a well-known person in Poland.



## How it all started?

Having finished secondary vocational school, Mr. Maciej has tried many different jobs. Some people told him that dancing could become his passion. He took a few courses and trainings. He has never been a professional dancer. He is kind of a phenomenon in Poland, as usually these are professional dancers, who become trainers.



## Mr. Maciej started his business adventure

At the beginning, he didn't have any knowledge, skills or a permanent place, where he could train.

He tried to find his place in many schools, community centres, he rented rooms. His family did not help him.

He discovered, that his hobby may become a very profitable job.



## His name has become his label

Ballroom dance was growing in popularity, children were more and more eager to learn. His business started making profits, but the most important thing for Mr. Maciej was satisfaction and pride of his pupils. Still is.

He also participates in many tournaments, where he has a chance to see other people dancing, which enables him to stay updated with current trends in clothes design, choreography, make up.



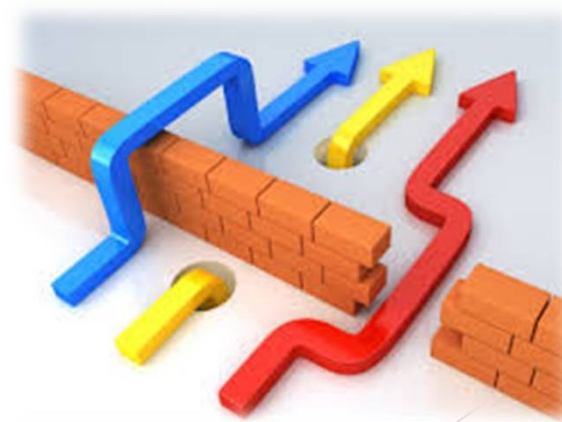
## Plans for the future

Maciej would like to organise international tournament for world-class dancers: WORLD CUP WDC - World Dance Council. His dream is also for his pupils to stand on the podium in every tournament they take part in, and what's most important, that each of them get S category – the highest in sport dancing.



Now we can watch the video about  
Mr. Maciej and his hobby as an example of LSE.

<https://www.youtube.com/watch?v=LxBPKB928Sc>



Thank you for your attention



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